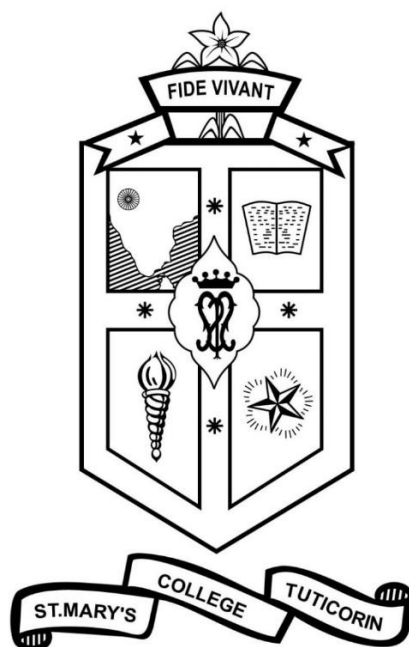


ST. MARY'S COLLEGE (Autonomous)

(Re-accredited with 'A+' Grade by NAAC)

Thoothukudi-628001, Tamil Nadu

(Affiliated to Manonmaniam Sundaranar University)



Syllabus

Part I French

School of Language & Culture

(w.e.f. 2018)

Preamble

Acquisition of a foreign language and exposure to a different culture enhances the quality of a person. An understanding of a different civilisation opens vistas in the perception of the learner. Learning a new language is an additional skill and it widens the employability scope of the students, considering the large number of international collaborations in the global market.

Vision:

To impart knowledge and skill in French to enhance employment opportunities of the students

Mission :

To promote an understanding and appreciation of the French language and literature

Part-I Course in French is set to equip the students with an additional qualification, of acquisition of a foreign language, French. Two-year course in French creates

- Ability to act and respond in specific life-time situations of communication
- Ability to understand and translate sentences into target language
- Capability to compare and evaluate the life style of the French in contrast with Indians
- Capability to create a text of her own, narrating her day to day life
- Capability to summarize a poem or a dialogue in her own words
- Capability to use the knowledge and skill in diverse professions such as translator, interpreter , editor etc in multinational companies

Criteria of eligibility

Part-I French course is offered to students who have studied French in schools and also to students who have no knowledge of French, beginners.

I B.A., / B.Sc Part I FRENCH

SEMESTER – I			
PART – I French Paper – I Preliminary French Course			
Code : 18ULFA11	Hrs/week : 6	Hrs/Sem : 90	Credits : 4

Vision :

To initiate a beginner to the francophonic world and to train them to make their maiden efforts in spoken and written French

Mission:

To create a number of real life situations to make the learner express herself in the target language through experiential teaching method

Course Outcomes :

CO	At end of this Course, the students will be able to	CL
1.	To identify French monuments and celebrities	Kn,Ap
2.	To understand the living style of the French	Un
3.	To know and understand the taste and leisure time activities of the French people	Kn, Un
4.	From the perspective of communication	
5.	To describe a lodging	Cr
6.	To redact an advertisement	Cr
7.	To express her desires and preferences	Cr
8.	To create a blog and to express herself	Cr
9.	To redact a portrait of a personality	Cr

Prescribed Text Book:

Cocton Marie-Noëlle,Heu Elodie, Houssa Catherine, Kasazian Emilie,

Dupleix Dorothee et Ripaud Delphine, *Saison 1* Les Editions Didier,Paris,2015.

Unite I : Mes cinq sens en action

Unite II : S'ouvrir aux autres

Unite III : Partager son lieu de vie

Unite IV : Vivre au quotidien

Unite V : Fêtes et Traditions

Books, Journals and Learning Resources

:

- le cahier d'activités(CD Audio INCLUS)
- Le manuel numérique premium classe
- Grammaire « Le Nouvel Entraînez-vous avec 450 Nouveaux Exercices » par Evelyne Sirejols, Tempesta Giovanna
- Les applis complémentaires
- 450 nouveaux exercices(niveau débutant)par Grand-Clément Odile Clé International, 2003.
- Les 500 exercices de grammaire par Akyuz Anne,Bazelle-Shahmaei Bernadette,Bonenfant Joelle, Gliemann Marie-Francoise,Hachette livre,2005
- Grammaire Progressive du français par Grégoire Maia, Clé International,2002.
- Grammaire « Le Nouvel Entraînez-vous avec 450 Nouveaux Exercices » par Sirejols Evelyne , Tempesta Giovanna
- www.didierfle.com/saison
- www.facebook.com/SaisonFLE

I B.A., / B.Sc Part I FRENCH

SEMESTER – II			
Paper – II Basic French Course			
Code : 18ULFA21	Hrs/week : 6	Hrs/Sem : 90	Credits : 4

VISION : To develop and improve upon the acquisition of four competencies of language learning

MISSION : To motivate and to enthuse the learner's mind to life-long learning experience evidenced through various situations of communication

Course Outcomes:

CO	At end of this Course, the students will be able to	CL
1.	To understand the cultural practices of the French	Kn, Un
2.	To know and understand cultural life at Louisiane	Kn, Un
3.	To know the dressing style of the French	Kn
4.	To know the eating habits of the French	Kn, Un
5.	To be exposed to city life and various modes of transport	Kn, Un
6.	To describe a city	Kn, Un
7.	To compare cities	An,
8.	To redact an invitation	Cr
9.	To create a recipe of her own	Ap, Cr
10.	To describe an outfit	Ap, Cr
11.	To narrate an outing	Ap, Cr

Prescribed Text Book: Cocton Marie-Noëlle, Heu Elodie, Houssa Catherine, Kasazian Emilie, Duplex Dorothee et Ripaud Delphine, *Saison*, Les Editions Didier, Paris, 2015.

Unite I : S'ouvrir à la culture

Unite II : La langue française en partage

Unite II I : Gouter a la campagne

Unite IV : La gastronomie française, une question de gout

Unite V : Voyager dans sa ville, La Belgique, carrefour de l'Europe

Books, Journals and Learning Resources

1. le cahier d'activités(CD Audio INCLUS)
2. Le manuel numérique premium classe
3. Les applis complémentaires
4. Grand-Clément Odile, *450 nouveaux exercices(niveau débutant)* Clé International, 2003.
5. Akyuz Anne, Bazelle-Shahmaei Bernadette, Bonenfant Joelle, Gliemann Marie-Francoise, *Les 500 exercices de grammaire* ,Hachette livre,2005
6. Grégoire Maia , *Grammaire Progressive du français* , Clé International,2002.
7. Sirejols Evelyne , Tempesta Giovanna, *Grammaire « Le Nouvel Entraînez-vous avec 450 Nouveaux Exercices*

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I B.Com., / BBA / B.Sc(Computer Science) Part I FRENCH

SEMESTER – I			
Paper Title-Basic French and Commercial terms			
Code : 18ULFB11	Hrs/week : 6	Hrs/Sem : 90	Credits : 4

Vision :

To impart knowledge of the culture of the French and to give training in speaking and writing French to a beginner

Mission :

To provide ample opportunities to induce and ignite the independent learning capacity.

CO	At end of this Course, the students will be able to	CL
1.	To adopt French as the language of the class	Kn, Un
2.	To enrol herself on a social media network	Ap, Cr
3.	To orient herself in a city	Un, Ap
4.	To adapt herself to new habits and rhythm of life	Un, Ap
5.	To invite and to respond to an invitation	Un, Cr, Ap
6.	To prepare a programme of outing	Un, Cr, Ap
7.	To translate the commercial terms from English to French& vice versa	Un, Ap
8.	To know and understand various aspects of cultural life of the French	Kn, Un

Prescribed Text Book:

Girardet Jacky, Pêcheur Jacques, Gibbe Colette, Parizet Marie-Louise, *Tendances*, Clé International, 2016.

Prescribed Units:

Unite 1 : Commencer en français

Unite 2 : Arriver dans un pays francophone

Unite 3 : Découvrir une ville

Unite 4 : Vivre dans une famille, termes commerciaux

Unite 5 : Participer à une sortie

Books, journals and other references:

1. Evelyne Sirejols, Tempesta Giovanna *Grammaire « Le Nouvel Entraînez-vous avec 450 Nouveaux Exercices »*
2. Girardet Jacky, Pécheur Jacques, *Cahier d'activités*, Clé International ,2016.
3. Grand-Clément Odile, *450 nouveaux exercices(niveau débutant)* Clé International, 2003
4. Akyuz Anne, Bazelle-Shahmaei Bernadette, Bonenfant Joelle, Gliemann Marie-Francoise, *Les 500 exercices de grammaire* Hachette livre, 2005
5. Grégoire Maia, Thievenez Odile, *Grammaire Progressive du français*, Clé International, 2002.

I B.Com., / BBA / B.Sc (Computer Science) Part I FRENCH

SEMESTER – II			
Paper Title-Essential French and Commercial correspondance			
Code : 18ULFB21	Hrs/week : 6	Hrs/Sem : 90	Credits : 4

Vision :

To build upon the language skills acquired to reach a standard level of speaking and writing French

Mission :

To give thrust on the actional approach to motivate the autonomy of the learner.

CO	At end of this Course, the students will be able to	CL
1.	To understand travel documents and to describe a displacement	Kn, Un
2.	To write a post card or mail about a voyage	Ap, Cr
3.	To know and understand the means of payment	Kn, Un
4.	To express her needs	Ap, Cr
5.	To create words of felicitation, thanks, excuse and to formulate a wish	Ap, Cr
6.	To know and understand the cultural life of the French	Kn, Un
7.	To describe an itinerary, to give instructions	Ap, Cr
8.	To redact commercial letters in French	Ap, Cr

Prescribed Text Book:

Girardet Jacky, Pécheur Jacques, Gibbe Colette, Parizet Marie-Louise, *Tendances*, Clé International, 2016.

Prescribed Units:

Unite 1 : Voyager

Unite 2 : Faire des achats

Unite 3 : Se faire des relations

Unite 4 : Organiser ses loisirs

Unite 5 : Se loger

Books for reference:

1. Girardet Jacky, Pêcheur Jacques *Cahier d'activités* Clé International ,2016.
2. Grand-Clément Odile, *450 nouveaux exercices(niveau débutant)* Clé International, 2003.
3. Akyuz Anne, Bazelle-Shahmaei Bernadette, Bonenfant Joelle, Gliemann Marie-Francoise, *Les 500 exercices de grammaire* Hachette livre, 2005.
4. Grégoire Maia , *Grammaire Progressive du français* Clé International, 2002.
5. Sirejols Evelyne , Tempesta Giovanna *Grammaire « Le Nouvel Entraînez-vous avec 450 Nouveaux Exercices »*

II B.A., / B.Sc Part I FRENCH

SEMESTER – III			
Paper – III Advanced French Course			
Code : 18ULFA31	Hrs/week : 6	Hrs/Sem : 90	Credits : 4

Vision : To enhance further the acquisition of four competencies of language learning

Mission : To create the independent capability of the learner to respond and tackle the various situations of communication when the learner is in the native country of the target language

Course Outcome:

CO	At end of this Course, the students will be able to	CL
CO-1	describe the souvenirs of the past	Ap, Cr
CO-2	create novel things with ancient objects	Cr
CO-3	attempt business ventures on the internet	Un, Ap
CO-4	understand the expatriate's experience	Un, Ap
CO-5	prepare for study in foreign countries	Ap, Cr
CO-6	speak of the weather	Ap, Cr
CO-7	speak about the system of education in France	Un,Ap
CO-8	become conscious of the environment	Ap, Cr

Prescribed Text Book: Cocton Marie-Noëlle, Heu Elodie, Houssa Catherine, Kasazian Emilie, Duplex Dorothee et Ripaud Delphine, *Saison*, Les Editions Didier, Paris, 2015.

Unite I : Faire du neuf avec du vieux-Faire revivre les objets-

Unite II : Exprimer l'accord ou le désaccord-Exprimer l'obligation et l'interdiction

Unite III : Changer d'air- Demander/donner son opinion-Parler du temps qu'il fait-

Unite IV : Découvrir-Apprendre-Réussir

Unite V : Devenir éco-citoyen-Ecrire une biographie-Institutions et femmes d'exception

Books, Journals and Learning Resources

1. le cahier d'activités(CD Audio INCLUS)
2. Le manuel numérique premium classe
3. Les applis complémentaires
4. Grand-Clément Odile, *450 nouveaux exercices(niveau débutant)* Clé International, 2003.
5. Akyuz Anne, Bazelle-Shahmaei Bernadette, Bonenfant Joelle, Gliemann Marie-Francoise, *Les 500 exercices de grammaire* ,Hachette livre,2005
6. Grégoire Maia , *Grammaire Progressive du français* , Clé International,2002.
7. Sirejols Evelyne , Tempesta Giovanna, *Grammaire « Le Nouvel Entraînez-vous avec 450 Nouveaux Exercices*
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II B.A., / B.Sc Part I FRENCH

SEMESTER – IV			
Paper – IV French Language through Literature			
Code : 18ULFA41	Hrs/week : 6	Hrs/Sem : 90	Credits : 4

VISION : To initiate the learner to the realm of French Literature

MISSION : To create and develop the taste for literary readings in the target language

Course Outcome:

CO	At end of this Course, the students will be able to	CL
CO-1	comprehend the French literary background	Un, An
CO-2	imbibe the basic grammatical structures of the language	Un, An
CO-3	inculcate the values imparted through the literary texts	Un, An
CO-4	appreciate the simple literary texts	An, Ap
CO-5	acquire literary knowledge and enhance aesthetic perception	An, Ap
CO-6	explore a literary text, with the perspective of analysing the matter and manner of writing	An, Ap
CO-7	reflect upon the author's ideas and transform her own personality	Ap, Cr
CO-8	discover, interrogate and reflect on the humanistic value	Ap, Cr

II B.A., / B.Sc Part I FRENCH

SEMESTER – IV			
Paper – IV French Language through Literature			
Code : 18ULFA41	Hrs/week : 6	Hrs/Sem : 90	Credits : 4

Unité 1:

- | | |
|-------------------------------------|--------------------|
| 1. Au soir , auprès d'une chandelle | -Pierre de Ronsard |
| 2.Caractères | -La Bruyère |
| 3.La barbe bleue | -Charles Perrault |

Unité 2 :

- | | |
|----------------------------|----------------|
| 1.La Jeune Tarentine | -André Chénier |
| 2. La Révolution Française | |
| 3.L'impératif | |

Unité 3 :

- | | |
|------------------------------|--------------------|
| 1.Le Pape est mort | -Guy de Maupassant |
| 2.A l'école des petits dieux | -Bernard Wéber |
| 3.Pronoms Relatifs | |

Unité 4 :

- | | |
|-------------------------|------------|
| 1.Oh voleur !quelle vie | -Le Clezio |
| 2.L'avalée des avalées | - Ducharme |
| 3.Pronoms Relatifs | |

Unité 5 :

- | | |
|-----------------------------------|------------------|
| 1.L'homme qui plantait des arbres | -Jean Giono |
| 2.Pour toi mon amour | -Jacques Prévert |
| 3.Les indicateurs Temporels | |

Books for Reference :

- 1.Blondeau Nicole, Allouache Ferroud jà, Ne Marie-Françoise, *Littérature Progressive du Français*, Clé International,2004.
2. Akyuz Anne,Bazelle-Shahmaei Bernadette, Bonenfant Joelle, Gliemann Marie-Francoise, *Les 500 exercices de grammaire* ,Hachette livre,2005
- 3.Grégoire Maia ,*Grammaire Progressive du français* , Clé International,2002.
- 4.Sirejols Evelyne , Tempesta Giovanna,*Grammaire « Le Nouvel Entraînez-vous avec 450 Nouveaux Exercices*
- 5.Auge Helene, Marlhens Claire, Molinos Llucia, *Grammaire et Communication*, Clé International,2008